



ARP ESSER Health and Safety Plan

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;

2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Freire Charter School

Initial Effective Date: June 16, 2021

Date of Last Review: December 15, 2021

Date of Last Revision: N/A

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Throughout the execution of our in-person learning program for the 2021-22 school year, Freire will ensure our prevention and mitigation policies are aligned with current guidance from the CDC as well as state and local authorities. To achieve this, the operations team at the Freire Schools Network Office (FSNO) will review and analyze any new health and safety guidance regarding the reopening of schools. As new information becomes available, the Network Office will support school administration in revising procedures as well as communicating updates with families and staff.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Continuity of services for all students returning to our buildings for the 2021-22 school year is a top priority for Freire as we prepare to reopen with a 100% in-person instructional program. We will be able to maintain continuity of services within staffing and programming during the summer as well as the 2021-22 school year with ESSER III funding.

Our expanded summer enrichment programs at both Freire Middle and High School will enable us to provide all students with a diverse mix of in-person activities throughout the summer. The summer programs will offer students the opportunity to both strengthen their academic skills and reconnect with the school community before the coming school year. Further, these programs will be managed by school staff and will be held on-campus apart from scheduled field trips. At the Middle School, the summer enrichment program will include academic opportunities such as educational sessions designed to accelerate student academic growth as well as other activities such as ballet, hip hop, fashion design, creative writing, drama, cheer/step/stomp, film production, and entrepreneurship.

The High School's summer enrichment program will include a two-week theater summer camp organized by the school's drama club and a week-long chemistry summer institute where students will participate in hands-on lab experiments. Specifically for rising seniors, the summer enrichment program includes free ACT test preparation as well as a paid opportunity to participate in our "Senior Project Bootcamp" that will prepare students to take on tutoring

roles at the school during the year. Additionally, both campuses will hold in-person summer school and credit-recovery to prioritize students needing additional instruction to be best prepared for the coming school year.

During the 2021-22 school year, Freire will ensure continuity of services with increased teaching and student support roles. At the Middle and High School, ESSER III funds will enable us to fund the salary and benefits of new and existing positions that support student growth both academically and socially. Funded positions at the Middle School include Math and Reading specialists, an elective/enrichment teacher, teacher residents/ assistants for both Math and Science courses, a behavioral interventionist, a building substitute teacher, and a school nurse. At the High School, funded positions include a Reading specialist, Math and Special Education teachers, a Health and Wellness teacher, Transition and Community Outreach Coordinators, a building substitute, and a school nurse. In conjunction with ESSER III funding, we were also able to successfully transition our robust Emotional Supports program to a completely virtual format in March 2020 to support continuity of services within the virtual-learning program as well as to expand the flexibility of our in-person program in the 2021-22 school year.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>Freire Charter School's policy on face masks currently indicates masks are mandatory for all individuals while in the building. We will continually monitor CDC as well as state and local guidelines for updates to inform any possible changes. .</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>Building spaces have been reorganized to the extent possible to promote physical distancing according to CDC guidelines for schools. Specific practices include adjusting seating arrangements; increasing signage, markers and posters to promote physical distancing and hygiene practices; adopting one way traffic patterns where possible; and allowing outdoor instruction.</p> <p>Our middle school campus had adopted a cohort approach to minimize potential exposure.</p> <p>We will continually monitor CDC as well as state and local guidelines for updates to modify distancing requirements.</p>

<p>c. <u>Handwashing and respiratory etiquette;</u></p>	<p>During the 2019-20 and 2020-21 school years, we replaced many of our manual faucets and soap dispensers with motion-sensor faucets and soap dispensers. Additionally, hand sanitizer is readily available throughout the building especially in high-touch areas.</p> <p>Staff will reinforce handwashing and respiratory etiquette by guiding students on all health and safety protocols and following CDC guidelines, with a significant emphasis on handwashing and other hygiene/etiquette procedures. Ample signage directing proper etiquette and hygiene is posted throughout the building. We will continually monitor CDC as well as state and local guidelines for updates to modify these handwashing and respiratory etiquette requirements.</p>
<p>d. <u>Cleaning and maintaining healthy facilities, including improving ventilation;</u></p>	<p>Freire Charter School has developed intensified cleaning and sanitization schedules and procedures for each campus according to current CDC and OSHA guidelines.</p> <p>MERV-13 filters and air ionizers were installed in the central HVAC units at each campus in spring 2020 to support greater air filtration. To further support air filtration each campus has secured portable air purifiers for each classroom and staff are encouraged to open windows, weather permitting.</p> <p>We will continually monitor CDC as well as state and local guidelines for updates to modify our cleaning, ventilation, and sanitization procedures and protocols.</p>
<p>e. <u>Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</u></p>	<p>Freire Charter School currently requires all students and staff members to follow CDC, state, and local health department directives regarding contact tracing, isolation, and quarantine in the event of a positive case of COVID-19 within the community. We will continually monitor CDC as well as state and local guidelines</p>

	for updates to modify protocol in the event of a positive case.
f. Diagnostic and screening testing;	<p>In the 2020-21 school year, Freire Charter School partnered with Docs Health to offer free COVID-19 testing to all students and staff weekly and free of charge.</p> <p>In the 2021-22 school year, Freire Charter School is partnering with Children’s Hospital of Philadelphia’s Project: ACE-IT to provide COVID-19 assurance testing via BinaxNOW Antigen tests. We will continually monitor CDC as well as state and local guidelines for updates to modify our testing procedures.</p>
g. Efforts to provide vaccinations to school communities;	<p>Thus far in the 2021-22 school year, Freire Charter School has provided two “Dragon Vax” clinics in partnership with Children’s Hospital of Philadelphia. These clinics provided first and second doses of the Pfizer vaccine for students at Freire Charter Schools. The Freire Network has also adopted The Philadelphia Public School District’s requirement for athletes participating in Winter and Spring sports to be vaccinated.</p>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<p>Additional protective equipment will be provided, as appropriate, for settings that require close human contact, such as staff providing supports for students with disabilities and counseling services.</p> <p>Emotional Supports services were also available virtually to students in 2020-21. We will continually monitor CDC as well as state and local guidelines for updates to modify our accommodations to students with disabilities.</p>
i. Coordination with state and local health officials.	<p>Freire Charter School has submitted its Health and Safety Plan to the appropriate state and local health officials. As new information on health and safety guidelines develops, we will adapt our policies and procedures to the new guidance and submit our plans to the</p>

	relevant health officials. We will keep communicating with state and local health officials to ensure we are aligned to their directives.
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Freire Charter School** reviewed and approved the Health and Safety Plan on **December 15, 2021**.

The plan was approved by a vote of:

 9 Yes

 0 No

Affirmed on: **December 15, 2021**

By:



(Signature of Board President)*

David Bryant

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.