

PLEASE NOTE-This summer assignment does not apply to students who may be retained, nor does it guarantee that your student will be promoted to the next grade. Retention letters will be mailed home to families with the last report card.



Freire
Charter Middle School

Summer Learning 2017 – For Rising 8th Graders

Dear Family of «First» «Last»,

At Freire, we believe that summer learning is very important to your students' futures. It helps to keep their academic skills sharp over the summer and it sets them up on the path for success for the upcoming school year. *This packet contains two required assignments that your student must complete upon starting at our school this year.* These assignments will be the first grades your child receives in Quarter 1 of their 8th grade year.

Assignment 1: English Language Arts-Summer Reading Book Map (1 total)

Your student's summer reading assignment is to read **two books from the enclosed "8th Grade Summer Book List"**. **Then, your student will choose one of the books they read and complete the enclosed book map.** Our records indicate that your child is reading on a _____ level. The Book List is divided into lists of books for each reading level. Ultimately, we want your child reading books over the summer on their appropriate reading level—this is the best way to make them stronger readers.

- In this packet, you will find the "8th Grade Summer Book List" which provides the list of book options on each reading level that your child can choose from.
- In this packet, you will also find the copy of the "Book Map" that your student needs to complete for one of the books that they read.
- We encourage students to read more books than the required amount. However, the book map assignment they complete must be from a book on the attached list that is at or close to their reading level.

Assignment 2: Math-Summer Task

Your student's summer math assignment asks you to solve a complex problem in 3 ways: with numbers, with words, and with pictures. It will help students practice their problem-solving skills, as well as keep their math skills fresh over the summer.

- In this packet, the math problem is enclosed.
 - First, read the problem. Think about it, and plan how you will solve it.
 - Next, use the enclosed pages to solve the problem with numbers, then with words, and lastly with a drawing.
 - Finally, write one paragraph reflecting on your thinking on the lines titled "My Thinking While Solving This Problem".
- This problem will be graded by your math teacher on the first week of school.

In addition to solving this complex problem, don't forget to keep practicing your fluency with addition, subtraction, multiplication, and division. These will be very important for your success next school year.

We thank you for your continued partnership. Please reach out to any of us if you have concerns or questions about the assignment. Enjoy your summers!

Signed,

Mr. Chris Zagacki
Head of School

Ms. Rhianna
8th Grade ELA

Ms. Laura
8th Grade ELA

Ms. Christine
8th Grade Math

Ms. Jillian
8th Grade Student Services



8th Grade Summer Book List

The following books are listed from easy to difficult by reading levels. **Rising 8th grade students MUST read two books from THIS list that are on (or close to) their reading level.** Books that are “just right” for your child will be the ones on their level. If you don’t know your child’s level, you can use the five finger rule where a child opens to the center of the book and reads aloud that page. If they struggle with the meaning or pronunciation with five or more words then you should move down a level. They should continue this five finger rule until they read a page from a book with confidence.

To find the books, check out these resources:

- www.amazon.com
- www.barnesandnoble.com
- <http://www.the-best-childrens-books.org/guided-reading-levels.html> where you can purchase new or used books
- Take your list to your local Free Library where you can get a Philadelphia Free Library card. Your child can receive a free library card by showing one of the following: report card, working papers, school roster, school ID, or in-person parental identification.
- If you have questions or concerns about Summer Reading, please call the school and speak with Ms. Mindy: 267-670-7499 ext. 2912 or Ms. J: 267-670-7499 ext. 2913

Level Q

The War Saved My Life by Kimberly Brubaker Bradley

James and the Giant Peach by Roald Dahl

The Doodles of Sam Dibble by J. Press

Level R

Stuart Little by E.B. White

The Trumpet of the Swan by E.B. White

Ungifted by Gordon Korman

Level S

Sideways Stories from Wayside School by Louis Sacher

Sideways Arithmetic from Wayside School by Louis Sacher

Wayside School is Falling Down by Louis Sacher

Wayside School Gets a Little Stranger by Louis Sacher

Level T

The Harry Potter Book Series by JK Rowling

The Lion, the Witch, and the Wardrobe Book Series by CS Lewis

Level U

The BFG by Roald Dahl

Danny, Champion of the World by Roald Dahl

The Secret Garden by Frances H Burnett

Level V

Esperanza Rising by Pam Munoz Ryan
Walk Two Moons by Sharon Creech
Bloomability by Sharon Creech
The Wanderer by Sharon Creech
A Wrinkle in Time by Madeleine L'Engle
Island of the Blue Dolphins by Scott O'Dell

Level W

Roll of Thunder, Hear My Cry by Mildred Taylor
Winterdance by Gary Paulsen
Kiss the Dust by Elizabeth Laird
My Own Two Feet by Beverly Cleary
Phoenix Rising by Karen Hesse
Tiger Eyes by Judy Blume

Level X

Ranger's Apprentice by John Flanagan
The Devil's Arithmetic by Laurence Yep
Hoops by Walter Dean Myers
The Midwife's Apprentice by Karen Cushman
Tuck Everlasting by Natalie Babbitt
Where the Red Fern Grows by Wilson Rawls

Level Y

A Thief of Time by Tony Hillerman
Dance Hall of the Dead by Tony Hillerman
People of Darkness by Tony Hillerman
Skinwalker by Tony Hillerman
Talking God by Tony Hillerman
Coyote Waits by Tony Hillerman
The Shape Shifter by Tony Hillerman
The Diary of Anne Frank by Anne Frank

Level Z

Speak by Laurie Halse Anderson
The Golden Compass (Book 1) by Phillip Pullman
The Subtle Knife (Book 2) by Phillip Pullman
The Amber Spyglass (Book 3) by Phillip Pullman
Into Thin Air by Jon Krakauer
To Kill a Mockingbird by Harper Lee

Name: _____

BOOK MAP

BOOK TITLE:	AUTHOR:
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<p>Main Characters of Your Book (please list at least 5 characters – the protagonist and supporting characters – are they round/flat/static/dynamic?)</p>	
<p>Discuss the EXPOSITION of your book – what is the setting? What is the context of the plot as the book begins?</p>	
<p>What is the MAIN CONFLICT of your book? Is it external/internal and character vs...? Describe in full detail.</p>	
<p>List 5 or more RISING ACTIONS that took place throughout the story! (Remember, these must be important events that move the plot along!)</p>	

<p>Here is additional space for your to list the important RISING ACTIONS of your book.</p>	
<p>What is the CLIMAX of your book? Make sure to explain <u>why</u> this is the climax – how is it a point of change for the protagonist and/or plot of the story?</p>	
<p>List 3+ FALLING ACTIONS that occur after the climax of your book. How does the story ‘come down’ from its peak moment of excitement or change? How does the protagonist continue to change?</p>	
<p>What is the RESOLUTION of your book? What happens in the final scene? What is the fate of the protagonist? Is the main conflict resolved?</p>	
<p>What is the GENRE of this book? (mystery, fantasy, detective novel, serious fiction, romantic drama, etc.?) Why do you feel that it fits with this genre?</p>	
<p>What is an important THEME that you could take away from this book? PLEASE EXPLAIN A SCENE THAT SUPPORTS THIS THEME!</p>	

Student Name : _____

Table Hopping

Solve the problem with numbers

Student Name : _____

Table Hopping

Solve the problem with words

Student Name : _____

Table Hopping

Solve the problem with a drawing. Use pictures. Be creative!